



20
26

PolicySource™

Laboratory



Copyright and Acknowledgments

Joint Commission Mission

The mission of Joint Commission is enabling and affirming the highest standards of healthcare quality and patient safety for all.

Disclaimers

Joint Commission Resources (JCR) educational programs and publications support, but are separate from, the accreditation activities of Joint Commission. Attendees at Joint Commission Resources educational programs and purchasers of JCR publications receive no special consideration or treatment in, or confidential information about, the accreditation process. The inclusion of an organization name, product, or service in a JCR publication should not be construed as an endorsement of such organization, product, or service, nor is failure to include an organization name, product, or service to be construed as disapproval.

This publication is designed to provide accurate and authoritative information regarding the subject matter covered. Every attempt has been made to ensure accuracy at the time of publication; however, please note that laws, regulations, and standards are subject to change. Please also note that some of the examples in this publication are specific to the laws and regulations of the locality of the facility. The information and examples in this publication are provided with the understanding that the publisher is not engaged in providing medical, legal, or other professional advice. If any such assistance is desired, the services of a competent professional person should be sought.

All example policies, procedures, and plans are offered only as reference material for development of your own similar policies, procedures, and/or plans. You should never copy an example policy, procedure, or plan to use as your own. They must be adjusted to match your unique organization, its particular population-based issues, and applicable laws and regulations, so use examples as reference only. The content contained herein is provided "AS-IS" and Joint Commission, or its affiliates, makes no warranty or representation of any kind related to the content whether expressed, statutory, implied, or otherwise, including but not limited to, the suitability of the example policies, procedures, and/or plans for any particular purpose. The use of these example policies, procedures, and/or plans will not directly impact your accreditation or certification and is for your internal use only related to patient safety or health care quality improvement efforts. Joint Commission assumes no responsibility or obligation with respect to the content, data, or information used to customize the policies, procedures, and/or plans. You assume all responsibilities with respect to any decisions made as a result of using these example policies, procedures, and/or plans, and for the content, accuracy, and review of such content.

© 2026 Joint Commission

Published by Joint Commission Resources
Oakbrook Terrace, IL 60181 USA
<https://www.jointcommission.org>

Joint Commission Resources, Inc. (JCR), a not-for-profit affiliate of Joint Commission, has been designated by Joint Commission to publish publications and multimedia products. JCR reproduces and distributes these materials under license from Joint Commission.

All rights reserved. No part of this publication may be reproduced in any form or by any means without written permission from the publisher. Requests for permission to make copies of any part of this work should be sent to permissions@jcrinc.com.

ISBN: 978-1-63585-491-6

Development Team

Senior Editor: Margaret McConnell

Senior Project Manager: Heather Yang

Associate Director, Editorial, Accreditation Content: Mary Beth Curran

Associate Director, Production: Johanna Harris

Executive Director, Global Publishing: Catherine Chopp Hinckley, MA, PhD

Joint Commission Enterprise Reviewers

Diane Avenoso, MPH, SBB(ASCP), CQA(ASQ), Laboratory Surveyor, Field Operations

Harriet L. Briggs, MBA, MLS(ASCP), Field Director, Surveyor Management and Support

Patti Collins, MBA, MT(ASCP), Laboratory Consultant, Continuous Service Readiness®

Christina L. Cordero, PhD, MPH, Senior Product Director, Global Accreditation and Certification Product Development

Bridget Kapnick, MPH, Associate Director, Accreditation and Certification Operations

Angela Murray, MSN, RN, Senior Product Director, Healthcare Standards Development


Laura Smith, MA, Senior Product Director, Global Accreditation and Certification Product Development

Eileen Stawczyk, MT (ASCP), Senior Account Executive and Specialist II, Accreditation and Certification Operations

Thomas Strukl, MBA, MT(ASCP), Product Director, Global Accreditation and Certification Product Development

Tiffany Wiksten, DNP, RN, CIC, Senior Associate Director, Standards Interpretation Group

Table of Contents

- Some items in the Table of Contents are indicated as “updated.” This means that these policies and procedures (P&Ps) have been updated since the previous edition of *PolicySource*. These changes reflect updates in Joint Commission standards and elements of performance for laboratory accreditation.
- Those items with a paper clip icon  are not P&Ps themselves but supplementary materials or attachments for a particular P&P. Not every P&P has such attachments, but that does not prohibit someone using *PolicySource* to create their own ancillary materials for any of their own P&Ps.

Introduction to *PolicySource* 1

Sample Policies and Procedures for Laboratories

Document and Process Control 22

- Specimen Collection and Patient Identification Policy
- Test Ordering Procedures
- Test System Disruption Response Procedures
- Procedures for Flow Cytometry Analysis of Neoplastic Hematolymphoid Cells

Environment of Care 23

- Environment of Care Plan
- **NEW!** Workplace Violence Prevention Plan
- Hazardous Materials or Waste Spill Response Procedures
- Fire Response Plan
- Utility System Disruption Response Procedures

Emergency Management 24

- Hazard Vulnerability Analysis Policy
- Emergency Operations Plan
 -  After-Action Report
- Emergency Communications Plan
- Emergency Response Staffing Plan
- Plan for Managing Safety and Security During an Emergency
- Plan for Managing Resources and Assets During an Emergency
- Disaster Recovery Plan
- Emergency Management Education and Training Policy

Human Resources	26
▪ Staff Orientation Plan	
▪ Delegation of Duties and Responsibilities Policy	
Infection Prevention and Control	27
▪ NEW! Health Care–Associated Infections Management Policy	
▪ NEW! Protocols to Prepare for High-Consequence Infectious Diseases or Special Pathogens	
NEW!  Assessment Checklist for High-Consequence Infectious Diseases Preparedness	
Information Management.....	28
▪ UPDATED! Information Systems Interruption Management Plan	
▪ Confidentiality and Security of Health Information Policy	
▪ Informatics System Validation Policy	
Leadership.....	29
▪ Conflict of Interest Policy	
National Patient Safety Goals	30
▪ Critical Diagnostic Test Results Management Policy	
Performance Improvement	31
▪ Performance Improvement Plan	
Quality System Assessment for Nonwaived Testing	32
▪ Proficiency Testing Policy	
▪ Test, Method, and Instrument Quality Verification Policy	
▪ Individualized Quality Control Plan	
▪ Analyte Correlation Performance Policy	
▪ Surveillance Activities Policy	
▪ Corrective Actions Policy	
▪ Reagent Management Policy	
▪ Procedures to Identify Bacteria, Mycobacteria, and Fungi from Potential Infection Sites	
▪ Blood Product Inventory Management Policy	
▪ UPDATED! Unused Blood Product Management Policy	
▪ Blood Bank Alarm Policy	
▪ Reagent Reactivity Testing Policy	
▪ Blood Compatibility Testing Policy	
▪ Donor and Recipient Blood Testing Policy	
▪ Perinatal Testing and Rh Immune Globulin Procedures	

- Blood Modification Policy
- **UPDATED!** Plasma Product Processing Policy
- **UPDATED!** Blood Transfusion Policy
- **UPDATED!** Procedures for Investigating Suspected Transfusion-Related Adverse Events
- Potentially Infected Recipient Notification Policy
- Procedures for Maternal Amniotic Fluid Alpha Fetal Protein (AFAFP) Tests
- Quality Control Procedures for Mass Spectrometry
- Cytology Specimen Collection Policy
- Cytology Services Quality Improvement Plan
- Cytology Workload Limits Policy
- Cytogenetic Specimen Processing Procedures
- Conventional Chromosomal Analyses Studies Policy
- Procedures for Fluorescence in Situ Hybridization (FISH) Tests
- Embryology Testing Procedures
- Embryology Method Validation Policy
- Cryopreserved Embryology Specimen Policy
- Procedures to Collect Specimens for Plasma-Based Coagulation Assays
- Crossmatch Testing Procedures
- Electron Microscope Use Policy
- Histopathology Laboratory Quality Management Plan
- Molecular Testing Policy
- Ocular Micrometer Procedures

Transplant Safety 38

- Tissue Management Policy

Waived Testing 39

- Waived Testing Policy
- Waived Testing Competency Assessment Policy

Resources..... 40

- **UPDATED!** Applicability Grid
- General Sources
- Plan Template
- Policy and Procedures Evaluation Checklist
- Policy and Procedures Inventory Template
- Policy Template

- [Procedures Template](#)
- [Protocols Template](#)
- [Required Written Documentation Chapter for CAMLAB](#)
- [Scoring Rubric to Assess P&Ps](#)

Proficiency Testing Policy			
[Logo]	TITLE Proficiency Testing Policy		IDENTIFICATION NUMBER
ORGANIZATION(S)	LEVEL <input type="checkbox"/> System <input type="checkbox"/> Organization <input type="checkbox"/> Division <input type="checkbox"/> Department	CATEGORY <input type="checkbox"/> Clinical <input type="checkbox"/> Management <input type="checkbox"/> Regulatory	POSTING DATE
	EFFECTIVE DATE		
REVIEW CYCLE <input type="checkbox"/> 1 year <input type="checkbox"/> 2 years LAST REVIEW DATE:		REPLACES TITLE: Proficiency Testing Policy EFFECTIVE DATE(S):	

APPLICABILITY

This policy is applicable to laboratories and correlates to Joint Commission standards that require written documentation. See [Applicability Grid](#) for applicable services.

POLICY STATEMENT

The laboratory independently participates in a proficiency testing program for all regulated analytes.

PURPOSE

To establish a process for participating in a US Centers for Medicare & Medicaid Services (CMS)–approved proficiency testing program independent of other laboratories to ensure consistently high-quality laboratory services and comply with law and regulation.

SCOPE

Applies to all of the following specialties practiced at the laboratory (as applicable):

- Microbiology
- Diagnostic immunology
- Chemistry
- Hematology
- Immunochemistry
 - ABO group typing
 - Rho(D) typing
 - Unexpected antibody detection
 - Compatibility testing
 - Antibody identification

Applies to all of the following subspecialties practiced at the laboratory (as applicable):

- Bacteriology
- Mycobacteriology
- Mycology
- Parasitology
- Virology
- Syphilis serology
- General immunology
- Routine chemistry
- Endocrinology

- Toxicology
- Cytology (gynecologic examinations only)

Applies to all regulated analytes and performed in the laboratory.

Applies to each test method used as the primary method under each CLIA '88 certificate for each regulated analyte. **Note:** Proficiency testing is not required for secondary analyzers, test systems, assays, or examinations.

Does not apply to waived tests unless the laboratory chooses to enroll waived tests in proficiency testing. If the laboratory does choose to enroll waived tests in proficiency testing, they must comply with all elements of this policy.

DEFINITIONS

Analyte – A chemical substance in a fluid or other specimen that is undergoing analysis.

Clinical Laboratory Improvement Amendments of 1988 (CLIA '88) – Federal legislation that created uniform federal standards for regulating laboratory testing. CLIA '88 unified the disparate federal and state standards regulating clinical laboratories and extended government oversight to all testing facilities, including physician offices.

Proficiency testing – A peer comparison program used by laboratories to assess reliability of tests performed. Samples whose precise content is unknown are periodically provided to laboratories for testing, and the results are compared with those of other laboratories that perform the same tests.

Unsuccessful proficiency test performance – Failure to achieve satisfactory performance for two consecutive testing events or two out of three events; or failure to identify the same antibody in two consecutive or two out of three consecutive testing events.

RESPONSIBILITIES

The laboratory director is responsible for maintaining and implementing this policy.

The laboratory director is responsible for the following:

- Ensuring that the laboratory successfully participates in an approved proficiency testing program for all regulated analytes and tests
- Notifying the US Department of Health and Human Services (HHS) of the program(s) in which it chooses to participate
- Signing attestations to document that proficiency testing samples are tested in the same manner as patient samples

Note: *These responsibilities may be delegated, in writing, to a qualified technical consultant (for moderate-complexity testing) or technical supervisor (for high-complexity testing).*

- Establishing a rotation system that allows all laboratory staff members who perform testing to participate in the proficiency testing program

Qualified laboratory staff is responsible for the following unless delegated, in writing, to a qualified technical consultant (for moderate-complexity testing) or technical supervisor (for high-complexity testing):

- Testing proficiency testing samples in the same manner as patient samples
- Signing attestations to document that proficiency testing samples are tested in the same manner as patient samples

PROCEDURES

The laboratory director or designee does the following:

1. Selects the proficiency testing program(s) to be used by the laboratory.
2. Ensures that the proficiency testing program(s) selected is approved by CMS.
3. Authorizes the selected proficiency testing program to release data required to determine the laboratory's compliance.
4. Ensures that the laboratory participates in the same proficiency testing program(s) for at least a full calendar year prior to selecting a different proficiency testing program(s), whenever possible.
5. Notifies CMS or The Joint Commission prior to changing its proficiency testing program(s) if this change occurs prior to a full calendar year of the program's use by the laboratory.
6. Assigns proficiency testing activities to appropriate laboratory staff when materials arrive. This assignment is based on the established rotation schedule.
7. Prohibits communication with other laboratories about proficiency testing samples prior to submission of data to the proficiency testing provider.
8. Prohibits proficiency testing samples from being sent to another laboratory for analysis, including all of the following analytes:
 - Regulated and nonregulated
 - Nonwaived and waived
9. Notifies CMS and The Joint Commission of proficiency testing samples received from another laboratory for testing.
10. Signs attestation statements indicating the proficiency testing samples were tested in the same manner as patient samples.
11. Makes proficiency testing results available to the public in accordance with law and regulation.
12. Conducts a documented review of all reported results of proficiency testing, including those in which no problems are identified.
13. Confirms that all proficiency testing results meet acceptability requirements established by law and regulation, including the following:
 - Participation in a proficiency testing event
 - Attaining a score of 100% for all of the following:
 - ABO group and Rho(D) typing
 - Compatibility testing
 - Unexpected antibody detection
 - Attaining a score of at least 80% for all other specialties, subspecialties, and tests
 - Returning proficiency testing results to the provider within the established time frame
 - Submitting all results on the proficiency testing form
14. Supplements proficiency testing results for events with fewer than 10 participants with one of the following:
 - Interlaboratory comparisons
 - Non-CMS approved proficiency testing provided by the instrument manufacturer
15. Identifies proficiency testing results that are unsuccessful for each specialty, subspecialty, analyte, or test, as defined in this policy and CLIA '88, Subpart H.
16. Investigates unacceptable, unsatisfactory, ungradable (non-consensus) and unsuccessful results for clerical, technical, and methodological issues.
17. Designs and implements corrective actions to address the identified issues.
18. Documents the investigation and corrective actions.

Qualified laboratory staff member does the following:

1. Opens proficiency testing materials immediately upon arrival at the laboratory.
2. Inspects the package and materials for signs of damage or other conditions that would indicate compromised integrity.
3. Stores the materials according to the instructions included by the proficiency testing provider.
4. Notifies the laboratory director of the following:
 - Arrival of the materials
 - Status of the materials

Qualified laboratory staff member assigned to conduct the proficiency testing activities does the following:

1. Performs proficiency testing according to the instructions provided by the proficiency testing provider.
2. Performs proficiency testing using the same primary method used for regular patient samples.
3. Tests proficiency testing samples along with the regular patient testing workload.
4. Tests proficiency testing samples the same number of times as regular patient samples.
5. Documents proficiency testing samples in the same manner as regular patient samples.
6. Avoids communication with other laboratories about proficiency testing samples prior to submission of data to the proficiency testing provider.
7. Stores any unused proficiency testing material for use by off rotation personnel.
Note: *Any reexamination of proficiency testing material must wait until after the submission period has ended.*
8. Signs attestation statements indicating the proficiency testing samples were tested in the same manner as patient samples.
9. Provides the laboratory director or designee with the attestation statement for their signature.
10. Completes proficiency testing prior to the due date established by the proficiency testing provider.
11. Submits the proficiency testing results to the proficiency testing provider prior to the established due date.

For Gynecologic Preparations

Laboratory staff members who examine gynecologic preparations do the following:

1. Participate in a CMS-approved proficiency testing program.
2. Demonstrate satisfactory performance on an annual proficiency testing event.
Note: *Satisfactory performance is a score of 90% or more on a 10-slide proficiency test.*
3. Participate in required retesting activities, if he or she fails the annual proficiency test (such as receiving a score of less than 90% on a 10-slide test).
Note: *Unexcused absence from any retesting activities will result in test failure.*

The laboratory director or designee does the following:

1. Identifies staff members who fail the annual proficiency test.
2. Schedules a retesting event for the individual to occur within 45 days of receiving notification of failure.
3. Conducts a 10-slide retest for the individual to be performed within two hours.
4. Identifies whether the 10-slide retest results are acceptable (such as a score of no less than 90%).

If the individual fails the 10-slide retest

1. Arranges for the individual to receive remedial training and education that addresses the area of deficiency.
2. Ensures that all slides evaluated by the individual are reexamined until acceptable performance is confirmed.
3. Conducts a 20-slide retest for the individual, to be performed within four hours.
4. Identifies whether the 20-slide retest results are acceptable (such as a score of no less than 90%).

If the individual fails the 20-slide retest

1. Prohibits the individual from examining gynecologic slides until acceptable proficiency is confirmed.
2. Arranges for the individual to receive at least 35 hours of formal, documented continuing education on the examination of gynecologic preparations.
3. Conducts additional 20-slide retests until a score of at least 90% is achieved.
4. Allows the individual to resume examination of gynecologic preparations only when acceptable proficiency is confirmed and documented in a 20-slide retest.

Record Retention

Appropriate laboratory staff retains documentation of proficiency testing activities for at least two years, including the following details of each activity:

- Each proficiency testing result
- The following events for all samples:
 - Test handling
 - Preparation
 - Processing
 - Examination
 - Each step in the testing process and reporting of results
- Signed attestation statement(s) provided by the proficiency program
- Copy of the proficiency testing report forms used to record proficiency testing results
- Corrective or remedial actions taken

For cytology proficiency testing

- Confirmation of acceptable testing performance of individuals who examine gynecologic preparations
- OR
- Documentation of retesting and corrective action taken when these individuals fail an annual proficiency testing event

Alternate Proficiency Testing

For tests that do not require proficiency testing, or for which proficiency testing is unavailable, a qualified laboratory staff member does the following:

1. Performs an alternative assessment system to determine reliability of analytic testing performance. This system includes any of the following methods:
 - Sending five specimens to a CLIA '88–certified reference laboratory for comparison at least once every six months
 - Using interlaboratory quality control results to evaluate the laboratory's accuracy and reliability
 - Retesting random samples of microscopic tests from each relevant staff member (This is conducted by the technical supervisor.)
 - Performing duplicate testing by two different individuals
2. Conducts and documents verification testing at least every six months.

3. Investigates any instances where performance verification does not meet acceptability standards.
4. Designs and implements corrective actions to address performance verification deficiencies.
5. Documents the investigation and corrective action processes.

REFERENCES

Joint Commission Standard LD.04.05.07, EP 4. The laboratory director, technical consultant, and/or technical supervisor do the following:

- Ascertain that the laboratory is enrolled and successfully participates in an approved proficiency testing program that is relevant for each test performed
- Review quality control and proficiency testing data
- Require corrective action and documentation on unacceptable quality control and proficiency testing results
- Evaluate the test results that appear inconsistent with clinically relevant criteria
- Discuss with staff any issues that have been identified

Joint Commission Standard QSA.01.01.01. The laboratory participates in Centers for Medicare & Medicaid Services (CMS)–approved proficiency testing programs for all regulated analytes.

Joint Commission Standard QSA.01.02.01. The laboratory maintains records of its participation in a proficiency testing program.

Joint Commission Standard QSA.01.03.01. The laboratory has a process for handling and testing proficiency testing samples.

Joint Commission Standard QSA.01.04.01. The laboratory performs its proficiency testing independent of other laboratories.

Joint Commission Standard QSA.01.05.01, EP 1. The laboratory has written policies and procedures that include acceptability criteria to evaluate the accuracy and reliability of results obtained for both nonregulated analytes that are not included in a formal proficiency testing program and regulated analytes for which compatible proficiency testing samples are not available.

Joint Commission Standard QSA.01.05.01, EP 2. The laboratory performs verification testing at least every six months. The verification is documented.

Joint Commission Standard QSA.01.05.01, EP 3. When performance verification is unacceptable, the laboratory performs an investigation of all potential causes, evidence of review, and corrective action sufficient to address and correct the issues identified in the investigation. These activities are documented.

Centers for Medicare & Medicaid Services (CMS). CLIA Approved Proficiency Testing Programs, 2024.

Public Health Service Act. Section 353(f)(3)(F). Proficiency Testing Program: Testing Results.

ATTACHMENTS

Corrective Actions Policy (included in *PolicySource*)

Staff Qualifications Policy

Test, Method, and Instrument Quality Verification Policy (included in *PolicySource*)

APPROVAL

NAME AND CREDENTIALS	NAME AND CREDENTIALS	
TITLE	TITLE	
SIGNATURE		DATE
SIGNATURE		DATE